

Analyze changes in student achievement and achievement gaps over the past five years. Cite examples of using data during that time as the basis for resource allocation (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that resulted in improvements in student achievement.

Psychology (PR)

[President's Office, Program Reviews, Academic Affairs (PR), Social & Behavioral Sciences Division (PR)]

We have no examples of the use of additional resources that have resulted in improvements to student achievement due to the current financial situation. As requested in #6 above, we believe that several things are needed in order to make significant changes with regard to retaining students and success in Psychology courses at AVC: 1. Additional funds to hire more full-time Psychology professors who are well-qualified and can serve as role-models to our students, with particular focus on ethnicity and gender issues. 2. Additional funds with regard to Learning Center resources so Psychology professors can send students for additional support in order to increase success. 3. Additional funds for classroom technology and teaching aids such as DVD's etc that can help students see role - models they can relate to and identify with in the field of Psychology. And also improvement in technology in some classrooms. In particular LS2 147 needs updated equipment ASAP ! 4. More resources at the Palmdale campus such as a Learning Center with tutors and other resources and library sources. 5. A particular focus on increasing our campus (traditional) classes versus on-line since it appears students perform best with consistent face-to-face classroom contact. Thank you for the consideration in our requests. We hope to make our Psychology program a continued success with increased rates of success and retention. We also look forward to AVC support through funding and resources for our Psychology Transfer Degree which is currently under review with AP&P.